

**Summary for Overseas Travel**  
**WENDI 2018-2019**

Name	Ayame Ishida
School	GSAIS
Grade	2 <sup>nd</sup>
Supervisor's name	Professor Sekiyama Kaoru
Travel period	Feb. 21 <sup>st</sup> -Mar. 25 <sup>th</sup> (33 days)
UN agencies / International organization visited	UNESCO, HANOI UNESCO, BANGKOK ILO, BANGKOK
Theme of overseas travel	Research/visiting international organizations "Students' motivation to learn in South East Asia- how culture, economic development, and educational system influence the motivation"
<p><b>Outline of the activities (4 pages including photos, figures, etc.)</b></p> <p>On this overseas research travel, I visited four countries including Cambodia, Malaysia, Thailand, and Vietnam. I also visited three UN agencies listed above.</p> <p>(1) Global leadership</p> <p>During this overseas travel, I met with educators in southeast Asia to interview about English education in their countries. Specifically, how culture, economic development, and educational reform influence students' motivation to learn English. This research can help to understand the current situations of the education system. To improve English education to adjust to the globalization, this research is essential. As a global leader, I believe that researchers have the responsibility to understand how culture, economic development and educational reforms could influence individual's learning. Additionally, to this research, I expanded my connections on this overseas travel to co-work on a project to provide low cost and high effective learning method(C-BED) invented by ILO, to children and young adults.</p> <p>(2) Scientific significance</p> <p>The scientific significance of this research is that it can help to develop curriculums and teaching materials. Using statistics about each countries' economic development and literatures about cultural background, we can analyze how each southeast Asian country are adjusting to globalization, especially in terms of education.</p> <p>(3) Originality/Universality</p> <p>This research is unique to compare previous research is that it compares English education in different countries with the perspectives of culture and economics. No previous research has done it. The research focus on how culture and economic</p>	

development of each country influence the students' motivation learn English.

(4) Reasons and motivations for visiting UN agencies / International organizations

I visited UN agencies in order to collect resources for my research as well as to ask about future internship opportunities. During my visits to these three UN organizations, I was able to collect resources about educations in south Asian countries and UN organizations work in order to improve the education system. At UNESCO Hanoi, I was able to interview about current projects that they are working on there. From UNESCO Bangkok, and ILO, Bangkok I heard back a positive response to potentially intern there in the future. With ILO, I am also planning to do a co-research using their C-BED learning material to help children in an underprivileged environment.

UNESCO, Hanoi



UNESCO, Bangkok



ILO, Bangkok



None-international  
organization visits

